



## "LISTEN TO THE MUSIC" THE DOOBIE BROTHERS

As heard on **TOULOUSE STREET** (WARNER BROS.)

Words and Music by **Tom Johnston** \* Transcribed by **Danny Begelman and Askold Buk** \* Bass transcription by **Matt Scharfglass**

Note: recording sounds slightly flat (25 cents) of concert pitch. To play along, tune instruments accordingly.

Chord diagrams for E, A, C#m, B, A, A7sus4, A7, C#m, F#7, Aadd9, Amaj9, A6, E, and D/E.

### A Intro (0:00)

Moderately ♩ = 100

Intro guitar and bass notation. Chords: E, A, E, A. Includes 'let ring' markings and fret numbers (9-11, 10-10-10-10-10-9).

### B (0:09, 0:17)

Gtrs. 1 and 2. Chords: E, A, E, A. Includes 'let ring' markings and fret numbers (9-11, 10-10-10-10-10-9).

### C Verses (0:18, 0:38, 1:26, 1:46)

1. Don't you feel it growin' is a day way to by day  
 2. What the people need is a way to make 'em smile  
 3. Well I know you know better you know everything I say  
 (4.) If I'm feeling good to you and you're feelin' good to me

People ain't so hard to do if you know how  
 Meet me in the country for a  
 There ain't nothin' we can't do or

Verse guitar and bass notation. Chords: E, A, E. Includes 'let ring' markings and fret numbers (9-11, 10-10-10-10-10-9).

News day say  
 Some Gotta get a We'll be Feelin'  
 are happy message be happy good  
 Some are get it on and we'll feelin'  
 sad through dance fine  
 Oh Oh  
 Oh Whoa

Chords: C#m, B, A

1., 3. Mm

now mama's we gotta let the music play  
 we're gonna dance to after a  
 baby let the blues away

4. An'

A7 A7sus4 A7 E A

For more bass tips, check out  
 PLAY BASS DVD at [www.guitarworld.com/store](http://www.guitarworld.com/store).

2., 4. D Chorus (0:56, 2:05)

while play } Whoa listen to the music Whoa

E C#m A

Gtr. 3 (banjo arr. for gtr.) Rhy. Fig. 1a

18 *fingerstyle (let ring throughout)*

listen to the music Whoa listen to the

C#m A C#m

21 Gtr. 3

Bass repeats Bass Fig. 2 twice

music all the time 2nd time, skip ahead to E

A F#7 Aadd9 Amaj9 A6 Amaj9 Aadd9

24 Gtr. 3

Bass Fig. 3



